MI -- Assessment

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| Multiple Intelligences |
| Multiple Intelligences    [Introduction](http://www.literacynet.org/mi/intro/index.html)    [Assessment](http://www.literacynet.org/mi/assessment/index.html)    [Practice](http://www.literacynet.org/mi/practice/index.html)    [Resources](http://www.literacynet.org/mi/resources/index.html)    [Contact](http://www.literacynet.org/mi/contact/index.html)    [Home](http://www.literacynet.org/mi/home.html)    grey bar |
| Multiple Intelligences |

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| [MI symbols](http://www.literacynet.org/mi/assessment/index.html) | Headline: Find your strengths!  **Your top three intelligences:**   |  |  |  | | --- | --- | --- | | *Intelligence* | *Score (5.0 is highest)* | *Description* | | Body | **4.57** | **Body Movement:** You like to move, dance, wiggle, walk, and swim. You are likely good at sports, and you have good fine motor skills. You may enjoy taking things apart and putting them back together. Incorporating body movement into your learning will help you process and retain information better. Here are some ideas.   * Trace letters and words on each other's back. * Use magnetic letters, letter blocks, or letters on index cards to spell words. * Take a walk while discussing a story or gathering ideas for a story. * Make pipe cleaner letters. Form letters out of bread dough. After you shape your letters, bake them and eat them! * Use your whole arm (extend without bending your elbow) to write letters and words in the air. * Change the place where you write and use different kinds of tools to write, ie., typewriter, computer, blackboard, or large pieces of paper. * Write on a mirror with lipstick or soap. * Take a walk and read all the words you find during the walk. * Handle a Koosh ball or a worry stone during a study session. * Take a break and do a cross-lateral walk. | | Self | **3.86** | **Self:** You have a very good sense of self. You like to spend time by yourself and think things over. You will often take in information from another person, mull it over by yourself, and come back to that person later to discuss it. You like working on projects on your own. You often prefer to learn by trial and error. Effective techniques to enhance your learning include keeping a journal and giving yourself time to reflect on new ideas and information. More ideas:   * Go on "guided imagery" tours. * Set aside time to reflect on new ideas and information. * Encourage journal writing. * Work on the computer. * Practice breathing for relaxation. * Use brainstorming methods before reading. * Listen to and read "how to" tapes and books. * Read cookbooks. | | Language | **3.29** | **Language:** You enjoy enjoy saying, hearing, and seeing words. You like telling stories. You are motivated by books, records, dramas, opportunities for writing. Effective techniques of enhancing your learning using your language intelligence include reading aloud, especially plays and poetry. Another idea is to write down reflections on what you've read. You may also enjoy exploring and developing your love of words, i.e., meanings of words, origin of words and idioms, names. Use different kinds of dictionaries. Other ideas:   * Keep a journal * Use a tape recorder to tape stories and write them down * Read together, i.e., choral reading * Read a section, then explain what you've read * Read a piece with different emotional tones or viewpoints — one angry, one happy, etc. * Trade tall tales, attend story-telling events and workshops * Research your name |     **The scores for your other five intelligences:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Math | Social | Spatial | Nature | Musical | | *3* | *2.86* | *2.71* | *1.71* | *1.29* |   Just because these five are not in your top three doesn’t mean you’re not strong in them. If your average score for any intelligence is above three, you’re probably using that intelligence quite often to help you learn. Take a look at the [Practice](http://www.literacynet.org/mi/practice/index.html) section to see how to engage all your intelligences.      Reflection:  Before I started the test I felt my strengths were in the following order:  # **Intrapersonal** - I learn best when I am alone, being able to focus on what I need to do. Studying for my physiotherapy degree you could often find me in one of those cubicles in the university library. I don't mind music in the background, or even the tv, but I dislike studying with others. During lectures/classes I would often sit at the back (or middle if the back was already taken), hating having to do group work.  # **Logic/Math** - I enjoy doing logic challenges, like to see the logic in things and have not too many problems with basic mathematical situations.  # **Language/linguisitc** - I like writing things down, making list and I pride myself on the fact that I can spell words often better than some Australia born colleagues, maybe because English is my second language and I make a conscious effort. However, verbal fluency can do with more practice  # **Body/Kinesthetic** - I like to move in a sport/fitness sense, but at the same time I can also sit for hours working, studying or reading. Enjoy doing things hands on which probably stems from working as a physiotherapist for over 20 years. Your hands are your assessment tools.  # **Interpersonal** - Although I love standing in front of the class or any group of people, I need to make an effort to be with people and work as a team. I sometimes wonder why I choose to be a team leader as managing staff is one of the aspects of the job. I have overcome that problem by seeing it as a opportunity to learn.  # **Visual/Spatial** - I have a good sense of direction, can visualise spelling words and use colour when I learn, but have difficulty to see the shape in things and am definitely not artistic in the sense of being able to make illustrations.  # I enjoy **nature**, a good walk clears the head and often also any problems I seem to have, but have no knowledge of trees, birds and plants. My garden survives without any attention; I would only kill my plants with so called love.  # I am definitely not **musically** aligned. I very much disliked the youtube explaining MI Theory with a song. I listened to it until the end but "under duress".    The results surprised me somehow as I did not think Body/Movement would be at the top of the list. I felt it was the way the questions were asked and as such I looked for another MI self assessment test. I came across the Birmingham Grid for Learning. Their questions were somewhat different and especially any questions relating to math/logic where more logic focussed then math (as was with this self assessment). Here my strongest intelligences were: Intrapersonal / Math-Logic / Visual-Spatial / Linguistic. Am I trying to create a self-fulfilling prophecy - search until you find the self-assessment that gives me the result I believe I should have? I do believe that the way the questions are asked and the focus of the questions (math or logic) does make a difference. Now that I know more about the multiple intelligences, the learning styles that form part of each intelligence, I feel I will be able to create a better delivery of content as well as assessment tasks for my students. | |  |  | | --- | --- | | Section: Assessment | [Subsection: How are you smart?](http://www.literacynet.org/mi/assessment/index.html)    [Subsection: Find your strengths!](http://www.literacynet.org/mi/assessment/findyourstrengths.html) | |

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