Discussion – Open Education Resources

It is always fantastic when you do not have to invent the wheel just make sure the wheel is turning in the direction and the way you want it to turn. Online learning resources are a great tool to assist us time-poor teachers in our endeavour to bring interesting and engaging content in our delivery.

Having no resources available to assist with the delivery when I first started the Cert.IV in Allied Health Assistance course, I had to create many myself. This was not only fun to do but also very informative end educational. I have placed many a weblink in my resources to refer students to extra reading, YouTube and the like. There are only two downsides with this: making sure that these links are still current the next year you use them and copyright. The latter especially when I believed the information provided via the link was so important I wanted it to be part of my resource.

I now try to build a Moodle resource to assist with the delivery of a mainly hands-on unit as I do not have enough time in my delivery to demonstrate certain techniques time and time again (as mentioned in the short video). By using YouTube students can watch those demonstrations when and where they would like and how often they would like.

Finding the right YouTube video can be somewhat of a challenge and I find I will have to use a mixture of “homemade YouTube” and some already available. Sometimes there can be too many YouTubes available that sifting through them all to sort out the better ones to use can be time consuming. However, in this situation I have not been able to find all that I was looking for in any of the resources suggestions – at least not for this project. I did however find good ideas for future projects.

The following two YouTube links I did find and they are both for the same topic: Berg Balance Testing:

<http://www.youtube.com/watch?v=HBKXu9fHnuo> (17.27 min)

<http://www.youtube.com/watch?v=NX2LD5G3BFo> (5.12min)

Both videos deal with the same topic, however, one is three times longer than the other one. I have made the decision to provide both links to the students with a small explanation that the longer one discusses the whole set of tests in detail, while the shorter one provides a quick overview of the Berg Balance Test.