Social Media (Weebly, Survey Monkey & Eventbrite) to enhance off-campus workshop delivery (Adjusted proposal)

**Background**

Two years ago the Department of Health put together a ‘Delegation and Supervision Framework for Allied Health Assistants’ describing the way Allied Health Assistants (AHA) can assist Allied Health Professionals (AHP) in the workplace. To date there seems to be some confusion as to how to implement this framework, and as such promote collaborative work between AHPs and AHAs, in the best possible way.

The Department of Health will be providing free workshop based training for AHPs and AHAs as to the best way to apply the framework in the workplace and has asked Wodonga TAFE to develop and deliver this training. It was decided that the best model would be to deliver these workshop by both an AHA and an AHP and as such I will be one of two facilitators.

**Objectives**

The above described training will be delivered during May/June in the form of one and the same workshop across multiple off-campus sites. Four different software platforms were used to assist with the workshops:

1. Eventbrite – for workshop registration
2. Survey Monkey – to gauge participants knowledge and understanding of the content to be delivered
3. Creation of a Weebly – which is a simple and creative way to develop and publish any additional information online.
4. Microsoft Power Point – to keep me on track during the presentation and to highlight the main points for discussion

Participants registered for these workshops through Eventbrite; Eventbrite is a software platform which can be used by event organisers to get potential participants to self-register for the event of their choice. As the organiser you can create a registration page for your event(s), include registration questions to gain more information about the participant, provide more information about the event beside day, date, time and venue, as well as promote the event across multiple social networks. Eventbrite allowed the potential participant to ask the event organiser questions before attending the event, for example if they required more information, wanted to swap between sessions or needed to cancel due to illness.

As the content to be delivered had been “out there” for the last two years but had produced many a wrong conception and understanding, Survey Monkey, an online survey platform, was used the gauge the understanding of potential participants which then assisted with deciding on the main direction for the workshop or points to keep in mind during the delivery.

The information to be provided to the participants was too much for the available time, three (3) hours, for each workshop. Also, it was my intention to make the workshops more practical based instead of focussing on theory. Therefore a Weebly would be developed to support and enhance the delivery and provide ongoing support to the participants.

The Weebly would provide participants with the opportunity to:

* Access any handouts / power-point presentation and the like
* Do pre- and/or post reading to support their learning activities during the face-to-face delivery
* Have access to the framework document and other associated documents developed by the Department of Health
* Have access and contribute to frequently asked questions
* Participate in an interactive blog, which will be moderated by myself and the other presenter

If the Weebly turned out to be a useful tool, then it would be kept up to date and also be accessible for those who did not attend the workshop, but were in the same positions as those who did, and possibly students enrolled in the Certificate IV in Allied Health Assistance course.

**Intention to go about this task**

In collaboration with my co-presenter I will build up the Weebly providing content and setting up the interactive blog. This Weebly should be ready to be launched two weeks before the first session, ie. it has to be ready at the start of May. This Weebly should be ready to be launched two weeks before the first session, ie. it has to be ready at the start of May. Participants will be informed of the Weebly when they sign up and also during the delivery. Evaluation forms will be used following each workshop and a Survey Monkey will be developed with all participants invited to provide their critical reflections and feedback to assess the usefulness of the Weebly.

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| **Planning timeframe** | **April** | **May** | **June** | **July** |
| Preparation of delivery material, sessions, Weebly | **XXXXXXXXXXX** |  |  |  |
| Launch of Weebly | **XX** | **XX** |  |  |
| Delivery of Workshops |  | **XXXXXXXX** | **XXX** |  |
| Workshop Evaluation |  | **XXXXXXXX** | **XXX** |  |
| Maintenance of Weebly |  | **XXXXXXXXXXX** | **XXXXXXXXXXX** | **XXXXXXXXXXX** |
| Survey Monkey |  |  | **XXXXX** | **XXXXXXXXXXX** |

**The role of the Negotiated Task in EDGCT5009 framework**

Having grown up with hard copy resources I slowly but steadily try to embrace the opportunities and possibilities technology can offer to support delivery of content and support to students. Developing the Weebly for the framework delivery will provide ample opportunity to reflect critically on the usefulness of this mode of support, allow for different learning approaches and may also provide an opportunity to include some forms of brain friendly delivery.